



World letter writing day 2

*Projekt **SVJETSKI DAN PISANJA PISAMA 2** nastavak je prošlogodišnjeg projekta s ciljem obilježavanja Svjetskog dana pisanja pisama (11. svibnja) odnosno približavanje učenicima prošlih „sporijih“ vremena. Pisanje pisama na papiru, stavljanja pisma u kovertu i adresiranje, nošenje u Poštanski ured i iščekivanje odgovora. Ovim projektom želimo da učenici bar djelomično osjete ljepotu pisanja i čitanja pisama, motivaciju za pravilno i lijepo pisanje kako bi kroz ta slova mogli prenijeti energiju i emocije. Komunikacija kao i mnogi drugi dijelovi privatnog i društvenog života preseljeni su u digitalno okruženje, nema razgovora i gube se emocije.*

Ove godine u projektu su osim iz Hrvatske sudjelovali i partneri iz Turske, Rumunjske, Finske, Srbije, Francuske, Bosne i Hercegovine. Tijekom projekta učenici su razgovarali o pismima (kako napisati pismo, kako napisati adresu, kako poslati pismo). U školi smo ugostili poštara, gospodina Željka K, koji je odgovarao na mnogobrojna pitanja koja su mu učenici postavili: Koliko dugo radi?, Kako se snalazi i zna li sve ulice na pamet?, Postoji li škola za poštare?, Koliko prevoznih sredstava posjeduje Poštanski ured u Pakracu i koja su?, Jeli prevaren?, Povećanjem digitalizacije (mobitela i laptopa) dali je smanjen njihov posao?, Pomaže li digitalizacija u njihovom obavljanju posla? i mnoga druga. Izrađivali smo kovertu pomoću geometrijskih likova (krugova i četverokuta). Napisali smo pisma učenicima partnerske škole iz Varaždina, pisma na engleskom učenicima škole u Rumunjskoj i e-mail učenicima u OŠ Varaždin.

Primili smo odgovor na e-mail ali i odgovore na pisma poslana poštom što je pozitivno djelovalo na učenike te ih razveselilo i vratilo u „sporija“ vremena.

The project WORLD LETTER WRITING DAY 2 is a continuation of last year's project with the aim of celebrating World Letter Writing Day (May 11), that is, bringing students closer to the "slower" times of the past. Writing letters on paper, putting the letter in an envelope and addressing it, taking it to the Post Office and waiting for a reply. With this project, we want students to at least partially feel the beauty of writing and reading letters, the motivation for correct and beautiful writing so that they can convey energy and emotions through these letters. Communication, like many other parts of private and social life, has been moved to a digital environment, there are no conversations and emotions are lost.

This year, in addition to Croatia, partners from Turkey, Romania, Finland, Serbia, France, Bosnia and Herzegovina participated in the project. During the project, students discussed letters (how to write a letter, how to write an address, how to send a letter). At the school, we hosted a postman, Mr. Željko K., who answered numerous questions that the students asked him: How long has he been working?, How does he manage and does he know all the streets by heart?, Is there a school for postmen?, How many means of transport does he own The post office in Pakrac and which ones are they?, Were they scammed?, Did the increase in digitization (mobile phones and laptops) reduce their work?, Does digitization help them to do their work? and many others. We made envelopes using geometric figures (circles and squares). We wrote letters to the students of the partner school from Varaždin, letters in English to the students of the school in Romania and e-mails to the students at the Varaždin Primary School.

We received an answer to the e-mail but also answers to the letters sent by post, which had a positive effect on the students and cheered them up and brought them back to "slower" times.





